

1. iEARN Impact Evaluation Framework

Evaluation Questions	Indicators	Parties involved	Instruments and data collection methods
1. To what extent are participants aware of iEARN objectives?	- iEARN objectives as stated by participants	A. Teachers B. Students	- Teachers' survey - Students' survey
2. What motivated participants to join iEARN?	- Reasons stated by participants	A. Teachers B. Students	- Teachers' survey - Students' survey
3. What are the participants' attitudes toward iEARN?	- Participants input	A. Teachers B. Students	- Teachers' survey - Students' survey
4. What KSAs have been acquired as outcomes of joining iEARN?	- KSAs stated by participants	A. Teachers B. Students	- Teachers' survey - Students' survey
5. What social impact did iEARN have on participants?	- Participants' input	A. Teachers B. Students	- Teachers' survey - Students' survey
6. How does the educational community see iEARN?	- Participants' input	A. Teachers B. Students	- Teachers' survey - Students' survey
7. How does the community at large see iEARN?	- Media reports	A. Newspaper Articles B. TV interviews	- Content Analysis
8. What are the iEARN participants' future needs?	- Participants' input	A. Teachers B. Students	- Teachers' survey - Students' survey

2. Projects Conducted by Participants' Evaluation Framework

Evaluation Questions	Indicators	Parties involved	Instruments and data collection methods
1. What roles do participants play in conducting a project?	- Roles identified by participants	A. Teachers B. Students C. Projects	- Teachers' survey - Students' survey - Project Evaluation Rubric
2. What KSAs have been acquired as outcomes of conducting projects?	- Participants input - Project analysis	A. Teachers B. Students C. Projects	- Teachers' survey - Students' survey - Project Evaluation Rubric
3. How valid is the Rubric for assessing projects?	- Project analysis - Participants' input	A. Teachers B. Students C. Projects	- Focus Group Meeting - Project Analysis
4. How can the Rubric be used for guiding project development?	- Project analysis - Participants' input	A. Teachers B. Students C. Projects	- Focus Group Meeting - Project Analysis

3. Bridge Regional Conference Evaluation Framework

Evaluation Questions	Indicators	Parties involved	Instruments and data collection methods
1. To what extent were the conference participants satisfied with the conference?	- Participants' input	- Participants	- Conference Evaluation Form
2. What topics did the participants like least/best?	- Participants' input	- Participants	- Conference Evaluation Form
3. What suggestions and recommendations did participants have for future events?	- Participants' input - ASK-ME team	- Participants - Ask-me team members	- Conference Evaluation Form - ASK-ME team evaluation form
4. What new knowledge and skills were acquired as outcomes of attending the conference?	- Participants' input - ASK-ME team	- Participants - ASK-ME team members	- Conference Evaluation Form - ASK-ME team evaluation form

4. FORUM Evaluation Framework

Evaluation Questions	Indicators	Parties involved	Instruments and data collection methods
1. How often do participants interact on the Forums?	- Frequency of interaction - Type of interaction	A. Teachers B. Students C. Forums	- Teachers' survey - Students' survey - Scale of interaction analysis
2. How effective is the participants' interaction on the forums?	- Type of interaction	A. Forums	- Scale of interaction analysis - Focus Group Meeting
1. What KSAs have been acquired as outcomes of interaction on the Forums?	- Analysis of interaction	A. Forums B. Teachers C. Students	- Scale of interaction analysis - Focus Group Meeting

